

Teacher Self-Examination

- Do I give my students an opportunity to share their name and pronouns with me and the rest of the class?
- Do I use the pronouns students have asked me to use?
- Do I correct students, teachers, and staff when they use incorrect pronouns?
- Do I correct transphobic language when I hear it?
- Do I support my school's GSA? If my school does not have a GSA, in what ways do I support trans students? How can I support the creation of a GSA?
- Do I highlight the work of gender minorities in my teaching (e.g. talking about historical figures gender instead of allowing students to assume everyone is cisgender, studying literature by trans authors)?
- Am I working to change structures in my school to improve the experiences of trans students, teachers, and staff?
 - Washrooms
 - Changerooms
 - Policies: names and genders on attendance sheets, gendered sports teams
- Do I use inclusive language in my teaching? (e.g. delivering information for people with penises and people with vulvas instead of men and women)
- Do I invite trans people from a variety of disciplines into my classroom?
- If you are new to gender neutral pronouns (they/them, zie/hir, etc.), do you practice them on your own time to become comfortable with using them?
- Do you continue to educate yourself about trans rights, identity, and experiences or do you depend upon others to educate you?
- Do you always teach about trans rights, identity, and experiences or do you only do so if you suspect a student in your class is trans?
- Do you include students' families and caregivers in discussions about trans rights, identity, and experiences?
- Do you respect trans students' desires such as what names and pronouns to use in communication with their families and caregivers?
- Do you discuss gender only in relation to trans people or do you trouble normalized gender as a system which affects us all, while centering trans voices?
- Is my classroom, school a safe environment for a trans student, teacher, or staff member to share their experiences? To transition? To dress and behave in ways that are outside of normative gender? Is this true for all or only for trans people who are out?
- Do I consider my choice of words when praising students? Do I use different words to praise students with different genders?