

Solidarity Spectrum Worksheet

(to accompany post show activity 'The Doctor is In')

Scene 8

1. What category of solidarity does the scene about when Fin was little belong to and why?

2. What could Dad do differently in this scene to be a better ally to Fin?

3. What could Dad do after this scene to be a better ally to Fin?

Scene 12

1. What category of solidarity does the scene about Fin and Mom writing a letter belong to and why?

2. What other things could Mom write in the letter to be an ally to Fin?

3. What other things could Mom do after writing the letter to be an ally to Fin?

Answer Key: Solidarity Spectrum Worksheet

These are some example answers that students are on the right path. Students will have many other excellent ideas, and they shouldn't be considered wrong because they are not listed here. However, do beware of answers that expect Fin to change in order to be treated fairly. The focus should be on what those around Fin can do to support him.

Scene 8

1. Fighting Transphobia for Yourself. Dad uses Fin's name and pronouns correctly and is correcting Mom when she makes a mistake.
2. Dad can reflect on his parenting and think about how he could have made things easier for Fin. He "half-expected a son." Did he think about having a trans or non-binary child? Why or why not?
3. Dad could ask Fin what he needs to feel comfortable at home, school, and everywhere else he goes. He can make sure that their family doctor is supportive of Fin and can connect the family with any resources they may need. Dad can make sure that all of the places he goes are supportive of trans people: he can make sure that the place he works supports trans people, has facilities that are inclusive of trans people, has training for staff about how to support trans people, has paperwork and ways of interacting with customers that are inclusive of trans people and don't support the idea that there are only two opposite genders.

Scene 12

1. Fighting Transphobia for Social Justice. Mom is doing something that she thinks will help Fin. Fin doesn't want to tell people one at a time. Mom is also asking Fin what he thinks is best to do instead of just doing it.
2. Mom could write about the things that their friends, family, and colleagues can do to support Fin such as using the right name and pronouns, taking time to learn more about what it means to be transgender by themselves, talking to Fin's parents about questions first instead of always asking Fin about being trans, changing the words they use to be inclusive of everyone including non-binary people, making sure that the places they go with Fin have bathrooms and changerooms that Fin is comfortable with.
3. Mom could talk to teachers and administration at the school to make sure that learning about trans people, their history and accomplishments is a part of every curriculum. She can see if the school library has books by trans and non-binary authors and about trans and non-binary people. She can see if there are groups in her community that support trans and non-binary people and seek help if she needs it or offer help to others. Mom can make sure that the laws where she lives support trans and non-binary people and work to change them if they don't.