

# **CURRICULUM CONNECTIONS**

## **For Intersections - Pre-show Activity**

**Study Guide - Ladies and Gentlemen, Boys and Girls by Dave Deveau  
Roseneath Theatre 2018**

### **Health and Physical Education**

#### ***Grades 4-6 Overall Expectations***

C1. demonstrate an understanding of factors that contribute to healthy development;  
C2. demonstrate the ability to apply health knowledge and living skills to make reasoned decisions and take appropriate actions relating to their personal health and well-being  
C3. demonstrate the ability to make connections that relate to health and well-being – how their choices and behaviours affect both themselves and others, and how factors in the world around them affect their own and others' health and well-being.

#### ***Grade 4-6 Specific Expectations***

C1.3 identify factors that affect the development of a person's self-concept (e.g., environment, evaluations by others who are important to them, stereotypes, awareness of strengths and needs, social competencies, cultural and gender identity, support, body image, mental health and emotional well-being, physical abilities) [PS]  
C2.3 apply personal skills and interpersonal skills (e.g., self-awareness and self-management skills, including anger management; communication skills, including listening skills and assertiveness skills) to promote positive interaction and avoid or manage conflict in social situations  
C2.6 make informed decisions that demonstrate respect for themselves and others and help to build healthier relationships, using a variety of living skills  
C3.2 explain how a person's actions, either in person or online, can affect their own and others' feelings, self-concept, emotional well-being, and reputation  
C3.3 assess the effects of stereotypes, including homophobia and assumptions regarding gender roles and expectations, sexual orientation, gender expression, race, ethnicity or culture, mental health, and abilities, on an individual's self-concept, social inclusion, and relationships with others, and propose appropriate ways of responding to and changing assumptions and stereotypes [PS, CT]

### **Language: Writing**

#### ***Grades 4-6 Overall Expectations***

1. generate, gather, and organize ideas and information to write for an intended purpose and audience

***Grades 4-6 Specific Expectations***

- 1.1 identify the topic, purpose, and audience for a variety of writing forms
- 1.2 generate ideas about a potential topic and identify those most appropriate for the purpose
- 1.3 gather information to support ideas for writing, using a variety of strategies and a range of print and electronic resources
- 1.4 sort and classify information for their writing in a variety of ways that allow them to view information from different perspectives and make connections between ideas
- 1.6 determine whether the ideas and information they have gathered are relevant, appropriate, and adequate for the purpose, and do more research if necessary