

CURRICULUM CONNECTIONS

For 50 Words for the First Day of School - Post-show Activity

**Study Guide - Ladies and Gentlemen, Boys and Girls by Dave Deveau
Roseneath Theatre 2018**

Language: Writing

Grade 4 Overall Expectations

1. generate, gather, and organize ideas and information to write for an intended purpose and audience;
3. use editing, proofreading, and publishing skills and strategies, and knowledge of language conventions, to correct errors, refine expression, and present their work effectively;

Grade 4 Specific Expectations

- 1.1 identify the topic, purpose, and audience for a variety of writing forms
- 1.2 generate ideas about a potential topic using a variety of strategies and resources
- 3.8 produce pieces of published work to meet identified criteria based on the expectations related to content, organization, style, use of conventions, and use of presentation strategies

Drama

Grade 4 Overall Expectations

B2. Reflecting, Responding, and Analysing: apply the critical analysis process to communicate feelings, ideas, and understandings in response to a variety of drama works and experiences

Grade 4 Specific Expectations

- B1.3 plan and shape the direction of the drama or role play by posing questions and working with others to find solutions, both in and out of role
- B1.4 communicate thoughts, feelings, and ideas to a specific audience, using audio, visual, and/or technological aids to enhance their drama work
- B2.1 construct personal interpretations of drama works, connecting drama issues and themes to their own and others' ideas, feelings, and experiences

Health and Physical Education

Grade 4 Overall Expectations

- C1. *demonstrate an understanding of factors that contribute to healthy development*
- C3. demonstrate the ability to make connections that relate to health and well-being – how their choices and behaviours affect both themselves and others, and how factors in the world around them affect their own and others' health and well-being.

Grade 4 Specific Expectations

- C1.3 describe various types of bullying and abuse (e.g., social, physical, verbal), including bullying using technology (e.g., via e-mail, text messaging, chat rooms, websites), and identify appropriate ways of responding